

## Secondary 3 Honors Quarter 1 Syllabus

Section	Assignment	Objectives	Confidence
<b>Unit 1</b>			
1-1 Radical Functions and Transformations	HW 1-1	<b>1-1a:</b> I know the parent function graphs <b>1-1b:</b> I can analyze key attributes of a graph <b>1-1c:</b> I can graph square and cube root functions with and without transformations	1 2 3 4 1 2 3 4 1 2 3 4
1-2 Solving Radical Equations	HW 1-2	<b>1-2a:</b> I can solve radical equations and check for extraneous solutions	1 2 3 4
1-3 Piece-wise	HW 1-3	<b>1-3a:</b> I can graph a piece-wise function <b>1-3b:</b> I can write an equation of a piece-wise function	1 2 3 4 1 2 3 4
<b>Unit Assessment 1</b>			
<b>Corrections</b>			
<b>Unit 2</b>			
2-1 Series	HW 2-1	<b>2-1a:</b> I can write a function for a geometric sequence <b>2-1b:</b> I can write a series with sigma notation <b>2-1c:</b> I can solve problems involving series	1 2 3 4 1 2 3 4
2-2 Exponential Functions	HW 2-2	<b>2-2a:</b> I can model and solve real-world situations using exponential functions <b>2-2b:</b> I can solve an exponential equation by graphing	1 2 3 4 1 2 3 4
2-3 Graphing Exponentials	HW 2-3	<b>2-3a:</b> I can graph exponential functions given an equation <b>2-3b:</b> I can identify key attributes from an equation or graph	1 2 3 4 1 2 3 4
<b>Unit Assessment 2</b>			
<b>Corrections</b>			
<b>Unit 3</b>			
3-1 Evaluating Logarithms	HW 3-1	<b>3-1a:</b> I understand that a logarithm is the inverse of an exponential <b>3-1b:</b> I can convert between a logarithm and exponential form <b>3-1c:</b> I can evaluate logarithms	1 2 3 4 1 2 3 4 1 2 3 4
3-2 Properties of Logarithms	HW 3-2	<b>3-2a:</b> I can use properties of logs to simplify and evaluate logs <b>3-2b:</b> I can use properties to expand and condense logs	1 2 3 4 1 2 3 4
3-3 Solving Logarithmic Equations	HW 3-3	<b>3-3a:</b> I can solve exponential and logarithmic equations	1 2 3 4
3-4 Graphing Logarithms	HW 3-4	<b>3-4a:</b> I can graph logarithmic functions by hand <b>3-4b:</b> I can identify the transformations of a logarithmic function <b>3-4c:</b> I can identify the asymptote of a logarithmic function	1 2 3 4 1 2 3 4 1 2 3 4
<b>Unit Assessment 3</b>			
<b>Corrections</b>			
Review			
<b>Summative Assessment</b>			